CENTRAL UNION HIGH SCHOOL INITIAL REQUEST FOR STUDENT SUCCESS TEAM

Student:		ID:		
Age: Birthdate:		_ Sex:	Grade:	
Parent:				-
Address:				_
Home Phone:		Work Phone:		
Student eligible for: Sp. Ed	504	Migrant	Foster	_
Describe your specific concerns regard	ding this student.			
Requested by				
Name		Position		Date
Department to which this request is di	rected			

USE OF THIS FORM

This form is to be filled out when a teacher or administrator is concerned about some aspect of a child's performance. It is <u>not</u> an official referral. It is requested that consideration be given to the possible need for referral.

In the space headed "Describe your specific concerns...," please DO state what it is about the child that concerns you, e.g. does not talk clearly, always tired, cannot read, never sits still, always fighting, never in school, cannot write, etc.

Simply Describe Behavior

DO NOT: diagnose and label, e.g. LH, PH, etc. Do not even presume that placement in some special class is needed.

When this form is submitted to the Assistant Principal of Curriculum, there will be a review of the child's needs by appropriate school Student Study Team personnel. You (the one who makes out the request) will be asked to participate in the Student Study Team, which may or may not lead to a formal referral for a complete evaluation.

STUDENT STUDY TEAM SUMMARY

Student Name			Date			
If student is identified as LEP, sta Tutor, Bilingual Teacher, Bilingua performance in primary language	al Resource	Specialist (ce	ntral). Include oral la			
Language Assessment Results	LEP	FEP	EO			
Performance in primary language	(include ass	sessment resu	lts):			
Academic						
Non-academic						
Progress in primary language dev						
Academic						
Non-academic						
Describe bilingual services provi	ded (includir	ng dates of ser	rvice):			
Signature		Po	osition	Date		
Signature		Po	osition	Date		
Cianatura		D	eition	Data		